

Curriculum vitae

Iris Zadok

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Higher Education

- 2006-2008** BA in Social Work for graduates in fields other than social work, School of Social Work, Bar-Ilan University, Ramat Gan, Israel.
- 1999-2006** PhD, School of Social Work and Social Welfare, Hebrew University of Jerusalem.
- 1997-1998** MA in early childhood studies (Schwartz Program), Paul Baerwald School of Social Work and Social Welfare, Hebrew University of Jerusalem (direct PhD track). Graduated with honors.
- 1994-1996** BA in Social Studies (psychology, criminology, sociology and anthropology), Bar-Ilan University. Graduated with honors.

Professional Training

- 2012-2013** Child-parent psychotherapy (CPP) training for counselors (TTT – training the trainees), Haruv Institute, Jerusalem.
- 2011-2012** Dyadic, trauma-informed therapy for early childhood – CPP, Haruv Institute.
- 2010** Continuing education programs:
- Children sexually abusing children/ Esty Weis
 - Therapy for sexually abused children/ Dr. Lilach Rachamim
 - Annual hospital-based training for social workers in child maltreatment/ Ministry of Health
- 2002** Professional ethics/ Movement for Quality Government in Israel (NGO)
- 1996** Mediation team leaders/ Gevim Group (NGO)

Appointments at the Hebrew University

- 2020-Present** Head of Social Involvement Unit, Paul Baerwald School of Social Work and Social Welfare.
- 2017-Present** Head of Fieldwork Division, Paul Baerwald School of Social Work and Social Welfare.

2017-Present Head, Fieldwork Committee, School of Social Work and Social Welfare.

2017-Present Member, Curriculum Committee, School of Social Work and Social Welfare.

2017-Present Member, Teachers-Students Committee, School of Social Work and Social Welfare.

2011-Present Head of Practicum Unit and Professional Training in Early Childhood MA Studies (Schwartz Program).

2003-Present Professional supervisor for MA social work students doing field work, Schwartz Program.

2003-Present Lecturer, early childhood MA studies (Schwartz Program), Paul Baerwald School of Social Work and Social Welfare.
Awarded "Outstanding Lecturer" prize.

1997-2003 Research and teaching assistant, Baerwald School of Social Work and Social Welfare.

Additional Functions

2015-Present Lecturer and group counselor at the Ministry of Welfare's School of Social Work on the following topics: Trauma-informed practice for child protection officers; working with parents at parent-children centers; dyadic therapy with adopted children; and individual and dyadic therapy with parents in centers for domestic violence.

2015-2018 Social worker at the Center for Early Childhood, Ramat Amidar, Ramat Gan: Play therapy, dyadic therapy and parental counseling.
Professional supervision for social workers and multidisciplinary staff (individual and group).

2014-Present Private clinic providing therapy for children, dyadic therapy, parental counseling, and supervision and training for professionals.

2012- Present Lecturer and counselor at Haruv Institute: CPP training program, educating and leading workshops for professionals working with child maltreatment.

2009- Present Professional supervisor for social workers in various social services, including multipurpose daycare centers for children at risk; social workers in daycare centers for preschoolers from asylum seeker communities; and paraprofessional workers (occupation therapists, language therapists)

2011-2016 Lecturer at the Center for Academic Studies, Or Yehuda, Israel, School of Education, Early Childhood Track.

- 2009-2015** Social worker at the Beit Lynn Child Protection Center, Tel HaShomer, Israel.
- 2009-2015** Social worker at the Safra Children's Hospital located, Sheba Medical Center, Tel HaShomer.
- 2012** Lecturer in a course for daycare center supervisors.
- 2002-2009** Lecturer at the Kaye Academic College of Education, Beersheba, Israel, Early Childhood Track.

Association in Groups and Teams

- 2017-Present** Member in a Fieldwork Forum of Social Work universities and colleges.
- 2015-2020** Member in an inter-university team for developing training for early childhood professionals, on behalf of the Ministry of Economy.
- 2009-2015** Member of Sheba Medical Center's child protection team (CPT).
- 2010-2013** Member of the team that established and developed mental health practice in the MA Early Childhood Track at Hebrew University.
- 2009-2013** Academic counseling for Head of Early Childhood Track at the Kaye College of Education.

Research Grants (Within the Past Five Years)

- 2018-2020** Ralph Goldman Center for Judaism, Social Welfare and Ethics.
Forms and Functions of Aggressive Behavior among Israeli Preschool Children from Different Religious Groups: The Role of Individual and Parental Correlates. (50,000 NIS). **Zadok, I., & Khoury-Kassabri, M.**

Supervision of MA Students

- 2017-2018** Naama Shwartz
- 2018-2019** Sarah Dar Issa (with Prof. Heidi Keller)
- 2018-2019** Christina Zahrik
- 2019-2020** Moria Nissun
- 2019-2021** Zipi Chechik
- 2020-2021** Shlomit Boshy
- 2020-2021** Shani Chen Avramovits
- 2021-2022** Lir Reuven
- 2021-2022** Keren kaufman
- 2022-** Vilhelm Adi

2022- Ganaym Malak

Supervision of MA Students

2023- Shlomit Boshy (With Dr. Hanita Kosher)

Teaching

The Family as a System, MA

Research and Observations on Infants and toddlers, MA

Practicum: Early Childhood Mental Health, MA

Supervision for Early Childhood Professionals and Educators, MA

Professional Ethics, MA

2022, 2018, 2016 ,2015 ,2014 Outstanding lecturer

Development of Professional Training Tools

- Training Beauty Professionals in the “gender-based violence” field: The program provides professionals in the cosmetics and beauty industry with tools to detect and identify women victimized by their spouses, as well as to provide them with appropriate response.
- Developing, writing and implementing a model of ethical problem solving for early childhood professionals.
- Developing and implementing principles for identifying early childhood trauma in various training institutes.
- Using observation research tools with infants during training for therapists and teachers.

Other Training and supervision Projects

- Counseling for evaluation research about *Misgarot Tchila*, a training program at early childhood daycare centers, on behalf of the Ministry of Welfare and JDC.
- Sexual abuse in early childhood: Methods of professional and organizational coping.
- Early childhood trauma and trauma-informed practice.
- Implementing training programs in the field of early childhood and coping with early childhood trauma in educational agencies.

List of Publications

Iris Zadok

Doctoral Dissertation

Zadok, I. (2006). Ethics, values and survival: The role of the caregiver through the eyes of caregivers in early childhood centers in Israel (Doctoral dissertation), Hebrew University of Jerusalem (Hebrew).

Journal Article

Matattov Sekeles, H., **Zadok, I.**, Zur, H., Huss, E. (2023). "I'm no longer myself anymore": Burnout and coping of educators-caregivers in day-care centres in Israel. Under review: Early Childhood Development and Care.

Eseed, R., ^(PI) **Zadok, I.** ^(PI) & Khoury-Kassabri, M. ^(PI). 2023. (In process). Religion, Religiosity, and Parenting Practices: An Examination of Jewish, Muslim, Christian and Druze Mothers in Israel" *The British Journal of Social Work*.

Zadok, I., Boshy, S. (2023). The Israeli preschool from the perspective of Eritrean asylum seekers: The issue of power relations in a context informed study. International Journal of Intercultural Relations, 94, 1-11.

Thampi, K., Madavanakadu Devassy, S., Goel, K., **Zadok, I.**, Diamasdi, S., Khoury Kassabri, M., Kuncheria, J.m., Prahlant, H. (2022). Supervision framework for international field education in India: Shared knowledge and experiences of supervisors from India, Israel, and Australia. International Social Work, 1-16.

Khoury-Kassabri, M. ^(PI), **Zadok, I.** ^(PI), Eseed, R. ^(PI) & Vazsonyi, A. ^(C) (2020). Individual and familial factors as mediators and moderators of young children's aggressive behavior. *Children and Youth Service Review*. doi.org/10.1016/j.childyouth.2020.

In process

Zadok, I., Nissan, M., Versicherter-Chechik, T. (2023). The Voice of Daycare Caregivers: The Directors' Key Role in Preventing Burnout. Under review: Early Childhood Research Quarterly.

Chapters (in Hebrew)

Zadok, I. (2023). The role of the educational instructor in crisis situations that occur within the daycare and kindergarten. In: Opportunities and challenges in early childhood education in times of crisis. Book published by Levinsky Wingate

Zadok, I. Perzicharter (Chechik), T., & Nissan, M. (2023). The voice of caregivers and managers in day care centers: learning from successes and the centrality of relationships in maintaining occupational stability in ultra-orthodox day care centers and general day care centers. In: Opportunities and challenges in early childhood education in times of crisis. Book published by Levinsky Wingate

Additional Publications (in Hebrew)

Kosher, H., **Zadok, I.** Zur, H., & (2021). Analysis of the issue of Early Childhood Presumption. Jerusalem: Paul Baerwald School of Social Work and Social Welfare.

Zadok, I. & Zur, H. (2020). Building up resilience and treatment quality in supervision processes in early childhood settings. *Meeting Point*, 1, 30-39.

Zadok, I. & Zur, H. (2018). In the shadow of deportation: Guidelines for intervention in asylum-seeker parent groups.

Zadok, I. (2009). What is the child telling us? On understanding infants. *Hed HaGan*, 4, 36-43.

Zadok, I. (2006). *Teaching ethics in training courses for early childhood workers in Israel.* Learning Center, Schwartz Program, Hebrew University of Jerusalem.

Kirschenbaum-Zadok, I. (1998). Proposal for an ethical code for early childhood educators in Israel. *Hed HaGan*, 62, 249-256.

Participation in Scientific Conferences

Eseed, R., Khoury-Kassabri, M., & **Zadok., I.** (September, 2023). Religion, Religiosity, and Parenting Practices: An Examination of Jewish, Muslim, Christian, and Druze Mothers in Israel. Paper will be presented at the 23rd Annual Conference of the European Society of Criminology Eurocrim2023. Florence: Italy.

Zadok, I. & Chen Abramowitz, S. (July, 2023). The Distance-Closeness Continuum as a Source of Resilience for Mothers Have Given Birth During COVID-19. Paper presented at the 18th World Congress for the WAIMH World Association for Infant Mental Health Conference. Dublin: Ireland.

Zadok, I. & Zur, H. (July, 2023). Childcare as a safety net for the children of asylum seekers throughout the COVID-19 pandemic. Paper presented at the 18th World Congress for the WAIMH World Association for Infant Mental Health Conference. Dublin: Ireland.

Khoury-Kassabri, M., Eseed, R. & **Zadok., I.** (May, 2022). Religious Affiliation, Religiosity and Parenting: Comparison of Jewish, Muslim, Christian and Druze Mothers in Israel. Paper presented at the 8th ISCI Conference. Gramado: Brazil.

Khoury-Kassabri, M., **Zadok, I.**, & Eseed, R. (May, 2022). Early Childhood Aggression: Individual and Familial Factors as Mediators and Moderators. Paper presented at the 8th ISCI Conference. Gramado: Brazil.

Eseed, R. & **Zadok, I.** & Khoury-Kassabri, M. (April 2022). Religious Affiliation, Religiosity, and Parenting: Comparison of Jewish, Muslim, Christian and Druze Mothers in Israel. Paper presented at the 11th European Conference for Social Work Research of the European Social Work Research Association. Amsterdam: The Netherlands.

Eseed, R. & **Zadok, I.** & Khoury-Kassabri, M. (January 2022). Religious Affiliation, Religiosity, and Parenting: Comparison of Jewish, Muslim, Christian and Druze Mothers in Israel. Poster Paper presented at the Annual Conference of Society for Social Work and Research. Washington, USA.

Khoury-Kassabri, M., & **Zadok, I.**, & Eseed, R. (January 2022). Early Childhood Aggression: Individual and Familial Factors as Mediators and Moderators. Poster Paper presented at the Annual Conference of Society for Social Work and Research. Washington, USA.

Eseed, R., **Zadok, I.**, Khoury-Kassabri, M. (January 2020). *Maternal use of punitive discipline and psychological control: The role of Religion and Religiosity*. Paper presented at the conference: SSWR Society for Social Work and Research. USA: Washington DC.

Khoury-Kassabri, M., & **Zadok, I.** (November 2019). *Early childhood aggression: Individual and familial factors as mediators and moderators*. China-Israel- Hong Kong Research Roundtable on “Social work for children and family”, Peking University. (Invited talk)

Zadok, I. (November 2019). *The presence and absence of fathers in the treatment of young children exposed to domestic violence*. China-Israel- Hong Kong Research Roundtable on “Social work for children and family”, Peking University. (Invited talk)

Zadok, I. (2019). *The presence and absence of fathers in treatment of young children exposed to domestic violence*. Oklahoma University School of Social Work.

Zadok, I. (2019). *Trauma in early childhood: Talking with young children about trauma*. Oklahoma University School of Social Work.

In Hebrew:

Zadok, I. (2023). Circles of security and waves of success in early childhood work. Early childhood section opening event. Or Yehuda.

Zadok, I. (2019). Building up resilience in supervision processes in early childhood settings. *Harris Conference, Bar-Ilan University*.

- Zadok, I.** (2019). Building constructive relationships: Promoting interaction and treatment quality in daycare centers. *Year-opening ceremony for early childhood settings.*
- Zadok, I.** (2019). Implementing and using ITERS for supervision in early childhood settings. *Conference on ITERS 3 launching and promoting the quality of education and treatment in daycare centers.* Haifa University.
- Zadok, I.** (2016). Sexual trauma in early childhood. *Annual symposium.* Meital Center, Jerusalem.
- Zadok, I.** (2016). Mediating a panel on “Parenthood: Perceptions and attitudes”. *Conference of the Inter-University Forum on Early Childhood Programs.* Jerusalem.
- Zadok, I.** (2015). Bridge and contact: Intervention with early childhood trauma. *Conference on violence in the family in pregnancy, birth and infancy.* Hillel Yafe Hospital, Hadera.
- Zadok, I.** (2013). Trauma circles: Coping with traumatic situations in early childhood settings. *Conference on treating childhood trauma.* Israeli Center for Psycho-Trauma Treatment, Jerusalem.
- Zadok, I.** (2013). Intersecting viewpoints: Interface work with sexually abused children under three years old. *Second Protection Centers Conference: Lynn Houses as a therapeutic intersection in the community.* Jerusalem.
- Zadok, I.** (2013). Coping with infancy trauma in early childhood settings. Lynn House Protection Center, Tel HaShomer.
- Zadok, I.** (2012). Psychosocial evaluation for detecting and identifying child abuse and neglect victims. *Conference, Child Ward Nursing,* Sheba Medical Center.
- Zadok, I.** (2012). The multiple facets of evaluation. *Fourth Gideon Levin Memorial Conference.* Tel Aviv.
- Zadok, I.** (2012). Hospitalized infants: Community-hospital relations. *Annual World Organization for Early Childhood Education (OMEP) Conference.* Kiryat Gat.
- Zadok, I.** (2008). What is the child telling us? On understanding infants. *Learning from children about children: Different languages in children’s worlds.* Beersheba.
- Zadok, I.** (2008). Professional ethics in early childhood. *Seeing the child: Looking at ourselves – Conference of the Israel Association of Community Centers.* Safed.

- Zadok, I.** (2007). At the top of the pyramid: Children, family and staff. *Annual Conference of the Israel Association of Community Centers*. Petah Tikva.
- Zadok, I.** (2004). The family from a multidisciplinary perspective. *Annual Conference of the Childhood and Challenge Programs*. Jerusalem.
- Zadok, I.** (2004). Survival as a stage or survival as a situation: On the work of educator-therapists. *Early childhood policy*. Jerusalem.
- Zadok, I.** (2004). The perceived role of the early child therapist and its ethical implications: Dilemmas and certainties. "*The multidimensional person*": *Annual Conference on Qualitative Research Methods*. Tel Aviv.
- Zadok, I.** (2003). Professional ethics dilemmas in the work of the early childhood therapist. *Annual Conference of the Childhood and Challenge Programs. Annual OMEP Conference*. Kiryat Gat.